

3rd Annual Meeting of the Graduate Entry Nursing International Network

Monday 20th November 10.00 – 3.30
Keele University HNB0.52 (Hornbeam Building)

Notes

GEN Int Network Outcomes 2016/2017

Please see presentation attached

Developing Critical scholarly skills in Graduate Entry Nurses.

Please see presentation attached

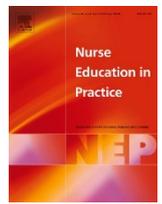
It was identified that, despite the literature indicating graduates will be ready to research and assimilate the evidence, there is a huge variation in the student's ability. This often relates to the nature of their prior degree. Therefore programs need to incorporate study skills content and scaffold critical scholarly skills. The group shared a number of approaches taken to achieving this including writing and reading retreats, journal clubs and patchwork assessment which allow for formative feedback.

Workshop: Growing Influence and Impact from the Network

Please see presentation attached

The network were encouraged to discuss the identity, strategic impact and collective advantage of the group. The following actions were identified:

1. Develop and agree terms of reference
 - Please send feedback on attached
2. Revise objectives in line with priorities of the network members
 - Please send feedback on attached ToFR
3. Develop a governance structure with defined roles and shared responsibility.
 - Please send suggestions of potential roles and identify personal area of interest
4. Identify a number of projects which use our collective student numbers to inform curriculum design, contribute to the evidence base and articulates the "value added" nature of GEN to students, graduates our colleagues and the workforce. Suggestions included:
 - Understanding the motivations of students to select GEN to inform marketing and recruitment strategies
 - Explore graduate perceptions of how GEN has impacted on their employment experiences (value added) to inform marketing and recruitment strategies
 - Explore the GEN student journey to identify the specific challenges and inform retention strategies
 - Identify the gender representation on GEN to contribute to international debate re GEN as a strategy for attracting men into nursing.



- Implement and evaluate alternative approaches to incorporating leadership into GEN (see below)
 - Please suggest additional projects. This will be followed with a survey to identify the projects which will take priority and the co-ordination of project groups
5. Develop a strategy for mentorship for members new to GEN curriculum delivery
 - Please notify if you would like to be identified as a mentor. This will be included on your website profile.
 6. Maintain the website as a GEN resources repository
 - Please forward any recent GEN publications

Workshop: Enhancing leadership capabilities in GEN students and alumni

Please see presentation attached including link to MOOC on leadership which can be accessed by students

The concept of “junior leadership” was presented and considered in relation to GEN. Initial consideration was given to the methods used to teach leadership in GEN which accounts for their prior life experience, education and the potential benefits of a “hybrid” identity in nursing. It was suggested curriculum should focus on developing a leadership identity as opposed to leadership skills which would withstand the challenging newly qualified nurse transition period. This area was identified as a potential project for the network.

Examples from the Leadership Retreat can be seen on Twitter on the hashtag #EJLA.

Members can follow the Junior Leadership Academy on the twitter account @ejlarelate

Members might also be interested in the project website www.ejla.eu